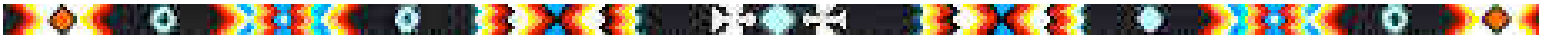


ELVIRA BITSÓI LARGIE



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Window Rock, AZ 86515

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Tohatchi, NM 87325
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Education

Arizona State University, Tempe, AZ

- **Doctor of Education**, Ed.D., May 2003
Dissertation: *A Cost-Utility Analysis of Alternative Bilingual Education Programs in the State of New Mexico*

The University of New Mexico, Albuquerque, NM

- **Master of Arts**, MA, May 1993
Education
 - **Bachelor of Science**, BS, May 1992
Elementary Education
 - **Associate of Arts**, AA, May 1989
Pre-Professional Education
-

Fellowships

The University of London, London, England, July 2000

- Visiting Fellow at the Institute of Education

Arizona State University, College of Education, Center for Indian Education, 1998-1999

- Leadership Preparation in Native American Bilingual Education

Navajo Fellows Educational Administration Program, January 1996 to May 1998

- Educational Administration Certification, sponsored by the Division of Educational Leadership & Policy Studies at Arizona State University, and the Navajo Nation Office of Scholarship and Financial Assistance

The University of New Mexico, College of Education, Bilingual Education and American Indian Education, 1990-1993

- Multicultural Education Center and the Division of Language, Literacy and Sociocultural Studies (LLSS)

ELVIRA BITSÓI LARGIE

Awards and Honors

New Mexico Bilingual Teacher of the Year, 1997-98

University of New Mexico 100th Anniversary Honor Award, 1997

Milken Family National Educators Award Recipient, 1997

Member of the ASU Native American Summa Cum Laude Honor Society, 1996 - 2003

Navajo Nation Scholar, 1998-99

Professional Experience

Project Director, TECH Share Project, Navajo Education Technology Consortium (NETC), Gallup-McKinley County Schools, Gallup, New Mexico, December, 1999 to present

- Provide administrative leadership and supervision for all aspects of the Tech Share Project
- Oversee a five-year \$10 million grant project with over sixty team members at four major university partner sites, Dine College and the National Indian Telecommunications Institute
- Ascertain all planning, developing, implementing and evaluating project activity
- Establish and maintain excellent working relationships with various educational entities, the US Department of Education, Navajo Nation and the NETC Board of Directors
- Provide guidance and supervision in ensuring that the technology driven lessons are standards based
- Conduct training, workshops, and information sessions regarding technology integrated learning at local, state and national levels
- Partner with NETC consortium school districts, university partners, parents, and communities to ensure grant compliance, achieve greater program capacity, grant seeking, and proposal writing.

Bilingual Language Specialist, Gallup-McKinley County Schools District, Gallup, New Mexico, August 1998 to December 1999

- Developed bilingual/bicultural (Navajo and Spanish) instructional and evaluation programs
- Maintained school bilingual education programs for twenty-three schools
- Submitted grant proposals to state and federal funds
- Performed administrative duties including proposal grant writing-seeking, program development and evaluation
- Served as a public relations liaison for the district bilingual program.
- Prepared the district bilingual education program budget
- Responsible for fifty bilingual education personnel in regards to program and state requirements and professional development

Middle School Teacher, Newcomb Middle School, Central Consolidated School District #22 Newcomb, New Mexico, August 1997 to May 1998

- Taught math and science with an emphasis in bilingual and technology education
- Served as the lead bilingual education teacher
- Performed administrative duties including proposal grant writing-seeking, program development and evaluation
- Supervised and managed the bilingual education program
- Coordinated programs with staff, parents and community for innovative teaching/learning initiatives

ELVIRA BITSÓÍ LARGIE

Elementary School Teacher, Naschitti School, Central Consolidated Schools District #22 Naschitti, New Mexico, August 1992 to May 1997

- Taught first grade utilizing traditional and bilingual curriculum
- Planned instructional educational and evaluation methods for grant funded programs
- Appointed as the lead bilingual education teacher
- Performed administrative duties including grant writing and budget development
- Performed administrative duties including proposal grant writing-seeking, program development and evaluation
- Prepared evaluation reports for various programs
- Planned and implemented instructional programs at the local, district and state levels
- Coordinated and planned community and parent involvement activities
- Served as team member for the district Educational Plan for Student Success (EPSS)
- Served as the Athletic Director for all school sports
- Delegated as Head Teacher and Principal in their absences

Additional Experience

Paraprofessional, Naschitti School, Central Consolidated Schools District #22, Naschitti, New Mexico, August 1989 to May 1990

- Assisted with classroom teaching of lessons in the Navajo and English languages
- Planned and managed classroom learning
- Involved in grant writing opportunities (i.e., Title VII, Chapter I, and state programs)
- Served as a Lead Teacher in various classrooms in their absence

Special Education Liaison/Teacher, Navajo Nation Head Start Program, Naschitti, New Mexico and Window Rock, Arizona, August 1981 to May 1989

- Supervised and managed regular and special education programs at assigned centers
- Ensured a safe, caring and nurturing learning environment
- Performed administrative duties including securing grant funds for federal and special education programs

Faculty Load

Associate Faculty, Arizona State University, Tempe, Arizona, Fall 2003

- Instructional Methods for Bilingual Students BLE 515
- Computers in Education EDT300

Adjunct Faculty Member, Western New Mexico University-Gallup Campus, Gallup, New Mexico
Fall 2003, Spring 2002 & Summer 2001

- Navajo Language Arts, EDBL 533
- Cross Cultural Patterns, EDBL 566
- Content Literacy In Navajo, BLED 436/536

Adjunct Faculty Member, University of New Mexico-Gallup Campus, Spring 2001

- History of Bilingual Education, BLED 453
-

ELVIRA BITSÓÍ LARGIE

Publications

A Cost-Utility Analysis of Alternative Bilingual Education Programs in the State of New Mexico.
Unpublished Dissertation.

May 2003.

Native American Church Convention Publication 1999

Dine Culture Content Standards. Participant Co-Author (1996)

Office of Dine Culture, Language and Community Services.

Professional Associations

Phi Delta Kappa Society

Gamma Beta Phi Society

Milken Family Foundation

Outstanding Honor Student Association

New Mexico Association for Bilingual Education - Executive Board Member (2000, 2001)

Navajo Education Technology Consortium

National Association of Bilingual Education

Dine Language Association

National Indian Education Association

International Society for Technology in Education

Society for Advancement of Chicanos and Native Americans

Arizona State University Alumni Association

The University of New Mexico Alumni Association

selected presentations

Development of a Rubric for Evaluating Cultural Aspects of Curriculum Modules for Navajo
Students. Evaluation, Research and Assessment Conference, Waikiki, Hawaii. (2002)

State Department of Education, Senora, Mexico (Fall 1997)

National Indian Education Association (2001 and 2002)

New Mexico Association for Bilingual Education (1992, 1993, 1994, 1999 – 2002)

International Confederation of Principals, Boston, Mass. (Summer 1997)

Division of Navajo Education Fall Conference (2000)

Facilitated and Coached Other Educators in Conducting Presentations (1989 – Present)

research and grants

1982 – 1987 Navajo Headstart Grant Proposal Writing

1993 – 1999 New Mexico State Department of Education Bilingual Education Grants

1998 USDE Star School TECH Share Project/Annual Report

1999 – 2000 Planning and Evaluation Research for TECHShare (USDE)